



Brain Building and Early Literacy and Numeracy: Strategies and Supports for Young Children (Birth to 8)

Lilian Katz, Keynote Speaker

Professor Emerita at the University of Illinois at Urbana-Champaign and international leader in early childhood education

Social-Emotional Development

The Social-Emotional Development strand of this professional development opportunity recognizes that children's social-emotional growth is critical to their learning and overall development. The presentations in this strand will deliver content, strategies and approaches that:

- Help educators construct an effective learning environment that promotes positive social-emotional growth and is developmentally appropriate.
- Provide opportunities to share best practices that foster social-emotional learning and the development of self-regulatory skills and give an overview of the relevant models/curriculum related to this work.
- Explore effective techniques to aid key transitions (both during the school day and between grades and/or systems).

Literacy

Expanding vocabulary in the early years is a key to literacy, reading, knowledge of the world, and a love of reading. This presentation will promote an understanding of the importance of oral language development; review the research on oral language development; and make a connection with the 2011 standards.

Numeracy

In this strand participants will learn how the development from early number to place value concepts is embedded in concrete experiences in the classroom. We will engage in hands-on activities that can be brought back to the classroom.

Family and Community Engagement

Family and community engagement is a *shared responsibility* that brings early childhood providers, schools, and community organizations together to engage families in culturally and linguistically sensitive ways. This professional development opportunity will emphasize evidence-based content, strategies, and approaches that providers can use to build positive relationships with families and support parents as the co-producers of good outcomes for their children. Participants will learn how culturally and linguistically sensitive family and community engagement in support of children's learning and development can be carried out everywhere children learn and take place across a student's life.

Leadership and Professional Development

This facilitated session is focused on leadership that can prompt self-reflection and self-assessment for the purpose of professional planning and development. A second purpose is to focus on the importance of networking across different settings in the early childhood system for the purpose of easing and aligning transitions.



Brain Building and Early Literacy and Numeracy: Strategies and Supports for Young Children (Birth to 8)

Event Locations

All events are from 11:30 AM to 6:00 PM

Thursday, November 17, 2011, Boston Convention Center

415 Summer Street, Boston, Massachusetts 02210 617-954-2000

Registration: Region6eps.bostonabcd.org Tel: (617) 348-6314

For directions and parking information:

http://www.mccahome.com/bcec_dir.html

Friday, November 18, 2011, DCU Center, Worcester

50 Foster Street, Worcester, MA 01608 508-755-6800

Registration: Email: mail@cccfscm.org Tel: (508) 757-1503 ext. 216

For directions and parking information:

<http://www.dcucenter.com/directionsandtransportation.php>

Saturday, November 19, 2011, Westfield State University

577 Western Avenue, Westfield MA 01086 413 -572-5218

**Registration: chutcheson@preschoolenrichmentteam.org
413-736-3600 x105**

For directions and parking information:

<http://www.westfield.ma.edu/map-directions>



Brain Building and Early Literacy and Numeracy: Strategies and Supports for Young Children (Birth to 8): Participant Application

Name (Last)		(First)	
Position	Title (if applicable)	School/Program	
Address			
City	State	Zip Code	
Phone (best number for contact)		E-Mail	

Note: Participants who are selected will need to sign a Memorandum of Understanding (MOU) with EEC and ESE

Cost: \$15 per person; includes registration fee and lunch

Note: Although every effort will be made to ensure participants receive their first choice, space is limited in each section. Therefore, participants will be awarded choices based on registration date and ensuring a diverse representation of the mixed delivery system.

<p>1ST CHOICE FOR STRAND (pick one):</p> <p><input type="checkbox"/> Literacy</p> <p><input type="checkbox"/> Numeracy</p> <p><input type="checkbox"/> Social-Emotional Development</p> <p><input type="checkbox"/> Family and Community Engagement</p> <p><input type="checkbox"/> Leadership and Professional Development</p>	<p>2ND CHOICE FOR STRAND (pick one):</p> <p><input type="checkbox"/> Literacy</p> <p><input type="checkbox"/> Numeracy</p> <p><input type="checkbox"/> Social-Emotional Development</p> <p><input type="checkbox"/> Family and Community Engagement</p> <p><input type="checkbox"/> Leadership and Professional Development</p>
---	---

Affiliation (pick only one):

<input type="checkbox"/> Family Child Care	<input type="checkbox"/> Public School	<input type="checkbox"/> ASOST
<input type="checkbox"/> Center Based	<input type="checkbox"/> Head Start	<input type="checkbox"/> Other _____

Conference Location (pick only one):

<input type="checkbox"/> Boston	<input type="checkbox"/> Worcester	<input type="checkbox"/> Westfield
---------------------------------	------------------------------------	------------------------------------

Scholarships available! For more information, please contact Pam Roux, Massachusetts Department of Early Education and Care at 617-988-7820 or e-mail at Pam.Roux@state.ma.us

	<p>If you are deaf or hard of hearing, or are a person with a disability who requires accommodation, please contact Pam Roux at 617-988-7820, Fax Number: 617- 988-2451, Email: Pam.Roux@state.ma.us or TTY: 1-617-988-2454 by November 4, 2011.</p>
--	--