

Presented by the Departments of Early Education and Care (EEC) and Elementary and Secondary Education (ESE)

Thursday, November 17, 2011
11:30-6:00

Boston Convention Center
Registration:

Region6eps.bostonabcd.org
Tel: (617) 348-6314

or

Friday, November 18, 2011
11:30-6:00

DCU Center, Worcester
Registration:

Email: mail@cccfscom.org
Tel: (508) 757-1503 ext. 216

or

Saturday, November 19, 2011
11:30-6:00

Westfield State University
Registration:

chutcheson@preschoolenrichmentteam.org
413-736-3600 x105

This professional development opportunity is the kickoff event for new **early literacy and numeracy professional learning communities** that will provide strategies and supports that have the strongest impact on learning and development of young children and will be open to instructional leaders from early education and care programs serving children from birth through age 8, including community based programs, family child care, public school districts, and Head Start.

Brain Building and Early Literacy and Numeracy: Strategies and Supports for Young Children (Birth to 8)



Keynote

Lilian Katz

Professor Emerita at the University of Illinois at Urbana-Champaign and international leader in early childhood education



The strands of the conference and the PLC include:

- Literacy
- Numeracy
- Social-Emotional Development
- Family and Community Engagement
- Leadership and Professional Development

Early Literacy **Professional Learning Communities (PLCs)** will be formed from the particular strands (workshops) chosen by participants at the conference.

Participants are committing to participating in the PLCs from the conference date through June, 2012. Participation will include several meetings and/or webinars scheduled during this time.

Participants must be in a supervisory, managerial role or an instructional leader within their agency or system or a community leader. An instructional leader may be an educator who spends at least 50% of his/her time outside of the classroom conducting professional development, supervision, curriculum, mentoring or other managerial duties. FCC educators are considered instructional leaders of their programs.